Unit 4 Section 4 Study Guide

Directions: Answer the following questions.

Reviewing Objectives Part 1:

- 1. Explain how the size and shape of grains in a sedimentary rock indicate the environment of formation (including climate) and deposition. Pages 135-140
- 2. Explain how the crystal sizes of igneous rocks indicate the rate of cooling and whether the rock is extrusive or intrusive. Pages 129-134
- 3. Explain how the texture (foliated, nonfoliated) of metamorphic rock can indicate whether it has experienced regional or contact metamorphism. Pages 141-144

Reviewing Major Concepts Part 2: Chapter 6 section 2,3,4

- 1. Describe how chemical and organic sedimentary rocks form, and give two examples of each.
- 2. Describe how clastic sedimentary rock differs from chemical and organic sedimentary rock.
- 3. Explain how the physical characteristics of sediments change during transport.
- 4. Identify seven features that you can use to identify the depositional environment in which sedimentary rocks formed.
- 5. Contrast partial melting and fractional crystallization.
- 6. Describe how the cooling rate of magma affects the texture of igneous rock.
- 7. Distinguish between foliated and nonfoliated metamorphic rocks.
- 8. Identify two foliated metamorphic rocks and two nonfoliated metamorphic rocks.

CRITICAL THINKING

- 9. Making Comparisons Compare the histories of rounded, smooth rocks and angular, uneven rocks.
- 10. Identifying Relationships Which of the following would most effectively sort sediments: a fast-moving river or a small, slow-moving stream? Explain your answer.